2nd Grade Readiness Standards

Name: _____

5	5	5	5	5	5
4	4	4	4	4	4
3	3	3	3	3	3
2	2	2	2	2	2
1	1	1	1	1	1
2.2(B) use standard, word, and expanded forms to represent numbers up to 1,200.	**2.2(D)** use place value to compare and order whole numbers up to 1,200 using comparative language, numbers, and symbols (>, <, or =).	**2.3(B)** explain that the more fractional parts used to make a whole, the smaller the part; and the fewer the fractional parts, the larger the part.	**2.4(C)** solve one-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies based on place value, including algorithms.	**2.4(D)** generate and solve problem situations for a given mathematical number sentence involving addition and subtraction of whole numbers within 1,000.	**2.5(A)** determine the value of a collection of coins up to one dollar.

5	5	5	5	5
4	4	4	4	4
3	3	3	3	3
2	2	2	2	2
1	1	1	1	1
2.8(B) classify and sort three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes as special rectangular prisms), and triangular prisms, based on attributes using formal geometric language.	**2.8(C)** classify and sort polygons with 12 or fewer sides according to attributes, including identifying the number of sides and number of vertices.	**2.9(E)** determine a solution to a problem involving length, including estimating lengths.	**2.9(G)** read and write time to the nearest one-minute increment using analog and digital clocks and distinguish between a.m. and p.m.	**2.10(C)** write and solve one-step word problems involving addition or subtraction using data represented within pictographs and bar graphs with intervals of one.