1st Grade Readiness Standards

Name: _____

5	5	5	5	5	5
4	4	4	4	4	4
3	3	3	3	3	3
2	2	2	2	2	2
1	1	1	1	1	1
1.2(C) use objects, pictures, and expanded and standard forms to represent numbers up to 120.	**1.2(G)** represent the comparison of two numbers to 100 using the symbols >, <, or =.	**1.3(F)** generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20.	**1.5(D)** represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences.	**1.5(G)** apply properties of operations to add and subtract two or three numbers.	**1.6(A)** classify and sort regular and irregular two-dimensional shapes based on attributes using informal geometric language.

5	5	5	5	5	5
4	4	4	4	4	4
3	3	3	3	3	3
2	2	2	2	2	2
1	1	1	1	1	1
1.6(D) identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses, and hexagons, and describe their attributes using formal geometric language.	**1.6(E)** identify three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes), and triangular prisms, and describe their attributes using formal geometric language.	**1.7(D)** describe a length to the nearest whole unit using a number and a unit.	**1.7(E)** tell time to the hour and half hour using analog and digital clocks.	**1.8(C)** draw conclusions and generate and answer questions using information from picture and bar-type graphs.	**1.4(C)** use relationships to count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes.